

# Omar Agha

Assistant Professor at University of Maryland, College Park

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## Employment

2024 –	<b>Assistant Professor, University of Maryland, College Park</b>
2022 – 2023	<b>Visiting Assistant Professor, University of Connecticut, Storrs</b>

## Education

2017 – 2023	<b>Ph.D. in Linguistics, New York University</b> Title: <i>How to Ignore Counterexamples: Homogeneity Across Times and Worlds</i> Advisor: Lucas Champollion Committee: Sam Alxatib, Justin Bledin, Matthew Mandelkern, Philippe Schlenker
2012 – 2016	<b>B.A. in Mathematics and Linguistics, University of Chicago</b>
2015	<b>LSA Linguistic Summer Institute, University of Chicago</b> Courses: Field Methods, Verb Initiality, Topics in Austronesian Syntax
2016	<b>Grammar Boot Camp at Yale University</b> , organized by Claire Bowern, NSF: #1423711 Participants were trained in how to create reference grammars from archival materials on endangered languages and produced a sketch grammar over the course of the program

## Awards and Fellowships

2017 – 2022	<b>MacCracken Doctoral Fellowship</b>
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## Papers

(submitted)	<i>Quantifying epistemic relevance.</i> Alex Warstadt, <b>Omar Agha</b> , and Michael Franke. Submitted to <i>Open Mind</i> .
(in prep)	<i>Plural reference and exception tolerance in the semantics of habituials.</i> Omar Agha. In prep for resubmission to <i>Semantics and Pragmatics</i> .
(in prep)	<i>Non-maximal conditionals in sequence.</i> Omar Agha.
(in prep)	<i>Aspectual ambiguities via verbal decomposition in Khoekhoe.</i> Omar Agha.
2023	<i>Weak necessity modals as homogeneous definite plurals.</i> <b>Omar Agha</b> and Paloma Jeretič. Proceedings of SALT 32.
2022	<i>Testing gradient measures of relevance in discourse.</i> Alex Warstadt and <b>Omar Agha</b> . Proceedings of Sinn und Bedeutung 26.
2021	<i>NOPE: A Corpus of Naturally-Occurring Presuppositions in English.</i> Alicia Parrish, Sebastian Schuster, Alex Warstadt, <b>Omar Agha</b> , Soo-Hwan Lee, Zhuoye Zhao, Samuel R. Bowman, Tal Linzen. Proceedings of CONLL, 2021.

2021	<i>Does Putting a Linguist in the Loop Improve NLU Data Collection?</i> Alicia Parrish, William Huang, <b>Omar Agha</b> , Soo-Hwan Lee, Nikita Nangia, Alex Warstadt, Karmanyia Aggarwal, Emily Allaway, Tal Linzen, Samuel R. Bowman. Proceedings of EMNLP, 2021.
2020	<i>Non-resolving responses to polar questions: A revision to the QUD theory of relevance.</i> <b>Omar Agha</b> and Alex Warstadt. Proceedings of Sinn und Bedeutung 24

## Presentations

2022	<i>Weak necessity modals as homogeneous definite plurals.</i> With Paloma Jeretič. Talk given at Semantics and Linguistic Theory (SALT) 32, COLMEX/UNAM, June 8-10.
2021	<i>Plural reference and exception tolerance in the semantics of habituials.</i> Talk given at Semantics and Linguistic Theory (SALT) 31, Brown University, May 7-9.
2021	<i>Testing gradient measures of relevance in discourse.</i> With Alex Warstadt. Talk given at Sinn und Bedeutung 26, University of Cologne, September 8-10.
2019	<i>Non-resolving responses to polar questions: A revision to the QUD theory of relevance.</i> With Alex Warstadt. Poster presented at Sinn und Bedeutung 24, University of Os-nabrück, September 4-6.
2019	<i>Event Structure and Non-culmination in Khoekhoe.</i> Poster presented at MACSIM 8, April 6.

## Teaching Experience

2024-	Teaching at UMD. <i>ARHU299, LING312, LING879</i>
2022-2023	Classes Taught at UConn: <i>Semantics, Computational Linguistics, Linguistics as Science</i> (Undergraduate Intro to Linguistic Theory), <i>Intro to Coding for Cognitive Science</i> .
2018-2022	Teaching Assistant at NYU.

## Service

2022	Co-organizer for HNM1.
2021-2022	Reviewer for journal, <i>Linguistics and Philosophy</i>
2018 – 2021	NYU Semantics Group, Organizer
2018 – 2019	NYU Linguistics Graduate Student Association, Secretary
2019	MACSIM 8 – 8 <sup>th</sup> Mid-Atlantic Colloquium of Studies in Meaning, Volunteer, New York University
2021	Reviewer for conferences, ESSLLI and CoNLL

## Skills

Software	LaTeX, Python, R, Amazon Mechanical Turk
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## Language Experience

English	native
Mandarin	research, intermediate
Khoekhoe	research, documentation work
Urdu	heritage